**THE SIX “A’S OF PROJECT DESIGN!**



|  |
| --- |
| **Academic Rigor:** **How the project addresses key learning concepts, standards or helps students develop habits of mind and work associated with academic and professional disciplines.** |
|  |
| **Authenticity:****How the project uses a real world context (community and workplace problems) and addresses issues that matter to the students.**  |
|  |
| **APPLIED LEARNING:****How the project engages students in solving semi-structured problems calling for competencies expected in high-performance work organizations (teamwork, problem-solving, communication, etc.).** |
| **ACTIVE EXPLORATION:****How this project extends beyond the classroom and connects to work internships, field-based investigations, and community explorations.**  |
|  |
| **Adult Connections:** **How the project connects students with adult mentors and coaches from the wider community.** |
|  |
| **Assessment Practices:****How the project involves students in regular exhibitions and assessment of their work in light of personal, school and real world standards of performance.**  |
|  |