**THE SIX “A’S OF PROJECT DESIGN!**



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| **Academic Rigor:**  **How the project addresses key learning concepts, standards or helps students develop habits of mind and work associated with academic and professional disciplines.** |
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| **Authenticity:**  **How the project uses a real world context (community and workplace problems) and addresses issues that matter to the students.** |
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| **APPLIED LEARNING:**  **How the project engages students in solving semi-structured problems calling for competencies expected in high-performance work organizations (teamwork, problem-solving, communication, etc.).** |
| **ACTIVE EXPLORATION:**  **How this project extends beyond the classroom and connects to work internships, field-based investigations, and community explorations.** |
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| **Adult Connections:**  **How the project connects students with adult mentors and coaches from the wider community.** |
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| **Assessment Practices:**  **How the project involves students in regular exhibitions and assessment of their work in light of personal, school and real world standards of performance.** |
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